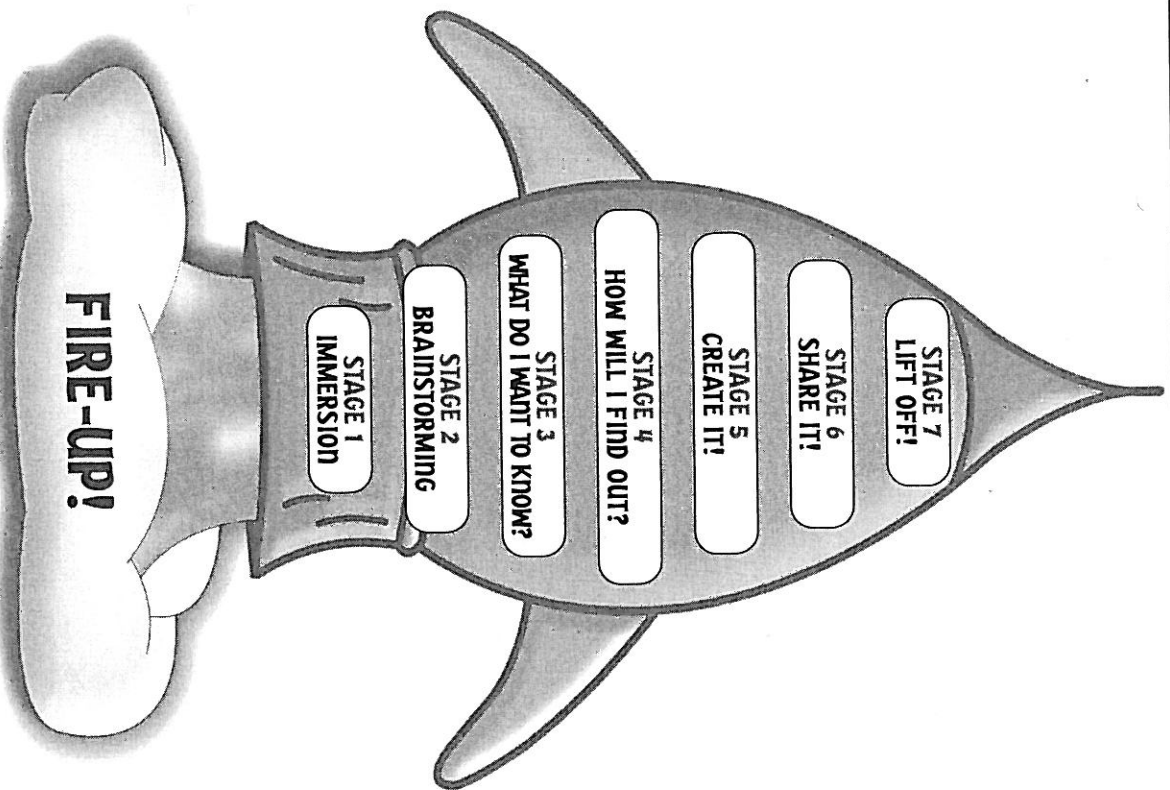


## The Lift Off to Learning Model



### Stages in the *Lift Off to Learning* model

#### Introduction

##### Stage 7: Lift off!

Personal reflection is the focus during this final stage. Students are introduced to means of appraising their own work and, when appropriate, are asked to consider 'Where to from here?'.

##### Stage 6: Share it!

Here students will decide how best to share their learning with an appropriate audience and receive feedback about their products. The sharing process needs to be undertaken in a positive, non-threatening and constructive learning environment.

##### Stage 5: Create it!

The purpose of this section is to select appropriate means of demonstrating their level of understanding of both the content and the processes applied during the investigation.

##### Stage 4: How will I find out?

The purpose of this stage is to have students investigate and record their responses to questions and activities determined in the previous stage. Research is very much the focus of this stage.

##### Stage 3: What do I want to know?

Information gathered in the Immersion and Brainstorming stages is used to develop focus questions that will become the centre of the inquiry. As part of this stage, students also design various activity choices.

##### Stage 2: Brainstorming

In this stage, the focus is on generating ideas and evoking prior knowledge. Brainstorming beyond fluency will see students grouping and classifying data ready for investigation.

##### Stage 1: Immersion

The opening stage sets the context for the inquiry by building interest in the topic and highlighting the need for purposeful engagement. Collecting and sorting information are at the heart of this stage.